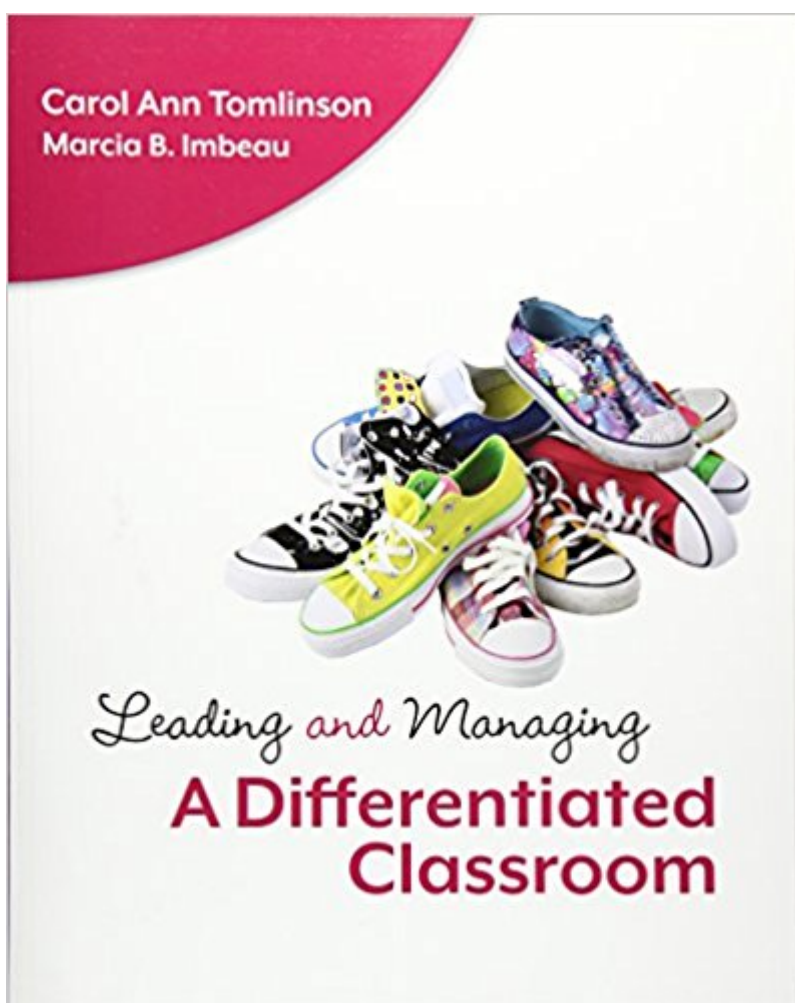


The book was found

Leading And Managing A Differentiated Classroom (Professional Development)



Synopsis

While most books on classroom management focus on keeping kids in their seats and giving good directions, here at last is a breakthrough guide that explains how to lead a class that is differentiated to individual students needs. The top authority on differentiated instruction, Carol Ann Tomlinson, teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal with time, space, materials, groups, and strategies in ways that balance content requirements with multiple pathways for learning. Step-by-step guidelines, checklists, and a Teacher s Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centered classroom.

Book Information

Series: Professional Development

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Average Customer Review: 4.4 out of 5 stars 16 customer reviews

Best Sellers Rank: #38,531 in Books (See Top 100 in Books) #15 in [Books > Education & Teaching > Schools & Teaching > Special Education > Inclusive Education](#) #40 in [Books > Textbooks > Education > Curriculum & Instruction](#) #70 in [Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Curricula](#)

Customer Reviews

Today's teachers are responsible for a greater variety of learners with a greater diversity of needs than ever before. When you add in the ever-changing dynamics of technology and current events, the complexity of both students' and teachers' lives grows exponentially. Far too few teachers, however, successfully teach the whole class with the individual student in mind. In *Leading and Managing a Differentiated Classroom*, Carol Ann Tomlinson and Marcia B. Imbeau tackle the issue of how to address student differences thoughtfully and proactively. The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom. Readers will learn how to be more confident and effective leaders for and in student-focused and responsive classrooms.

The second half of the book focuses on the mechanics of managing a differentiated classroom. A teacher who has the best intentions, a dynamic curriculum, and plans for differentiation cannot and will not move forward unless he or she is at ease with translating those ideas into classroom practice. In other words, teachers who are uncomfortable with flexible classroom management will not differentiate instruction, even if they understand it, accept the need for it, and can plan for it. Tomlinson and Imbeau argue that the inherent interdependence of leading and managing a differentiated classroom is at the very heart of 21st-century education. This essential guide to differentiation also includes a helpful teacher's toolkit of activities and teaching strategies that will help any teacher expand his or her capacity to make room for and work tirelessly on behalf of every student.

I definitely appreciated the organization and the clarity of the author. She gave great examples of what a differentiated classroom should look like. I didn't feel as though my time was wasted. It is very clear and organized in presentation and I would consider it an easy read.

This book has a teacher toolkit in the back that justifies the book by itself. The material is very application oriented; only the theory when needed, otherwise it's all about implementation. Highly recommended!

Very useful, clear and easy to read

This book is great introduction to Differentiated Instruction. It is a practical easy read. You can realistically implement most of the strategies right away.

Transformed my instruction and I tend to hate these types of books.

good book.

Delivered as promised!

fast shipping A+++++

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